ISSUE#12-13: FEBRUARY-MARCH 2026

Monthly Newsletter

e3empower
Empower One, Empower Village!

A fully equipped computer lab at Musa Secondary School, now providing students with access to digital learning and new opportunities in technology. - Arusha

Reader's Note

As we move further into the year, we
are encouraged by the continued growth and impact across our programs. February and March have been marked by meaningful engagement, from empowering secondary school students with entrepreneurial skills, to strengthening digital learning environments, and investing in the development of young professionals.

These efforts reflect our belief that sustainable change begins with equipping individuals with the true faith in the Lord, rooted in the Word of God first, then followed with the right knowledge, tools, and opportunities.
Whether in classrooms, computer labs, or community spaces, we are seeing young people and educators embrace innovation, creativity, and leadership in inspiring ways.

We remain grateful to our partners, trainers, and participants who make this work possible, and we look forward to building on this momentum in the months ahead.

Warm Regards,

CEO: JI-YOUNG RHEE

In this Newsletter

Empowering Young Entrepreneurs:
JA Company of the Year (JA COY) Program

From Training to Practice:
Welcoming Our New Interns

Expanding Digital Learning:
New Computer Labs & STEM Education

Transforming Faith Learning
Bible Storytelling Workshop

JA Company of the Year **(JA COY) Program**

Students at Edmund Rice Secondary School collaborate in groups, discussing business ideas during a JA COY session. - Arusha

E3Empower Africa is proud to support the Junior Achievement Tanzania Company of the Year (JA COY) Program, a flagship initiative designed to equip secondary school students with practical entrepreneurship, leadership, and financial literacy skills.

This year's program brings together 10 secondary schools across Arusha, engaging approximately 1,000 students in a hands-on learning experience that goes beyond the classroom. Through the program, students form and run their own companies, identifying problems, developing innovative solutions, and presenting their ideas in a competitive environment.

The 2026 program places strong emphasis on innovation and real-world impact, encouraging students to align their projects with key priorities outlined in the United Nations Sustainable Development Goals (SDGs). In particular, students are guided to explore solutions connected to sustainable energy, innovation and infrastructure, sustainable cities, and responsible production. As a result, many student-led ideas are emerging in areas such as technology and artificial intelligence, renewable energy, digital media, fintech, and sustainable business models.

Through mentorship, training, and continuous support, the JA COY Program is not only building entrepreneurial skills but also shaping a generation of young innovators who are ready to tackle real challenges within their communities.

A JA COY session in progress at Kiranyi and Tengeru Boys Secondary Schools, with students actively engaged in hands-on learning, idea development, and guided entrepreneurship discussions.

Advancing Skills Through Internship Opportunities

Following the successful completion of the Future of Tanzania Program, eight outstanding participants have transitioned into internships at E3Empower Africa, marking the next step in their professional development journey.

This phase provides a more immersive experience, where interns actively contribute to ongoing projects while gaining exposure to real-world work environments. They are involved in supporting training sessions, assisting with technology-driven initiatives, and collaborating across different programs, allowing them to strengthen both technical and practical skills.

In addition to their professional training, interns also take part in ongoing afternoon Bible study sessions, creating space for personal and spiritual growth. These sessions explore key themes such as unconditional love, repentance and redemption, God's grace, and the importance of prayer and faith, drawing from passages including Luke 15:11–32 and Mark 14:26.

Complementing this, interns are being trained in Bible storytelling techniques under the guidance of Mrs. Rhee, equipping them with the ability to confidently share and teach biblical stories to others wherever they go. As Mrs. Rhee shared, "We enjoy going through the stories in detail while memorizing them together." This approach helps ensure that the stories are not only understood but remembered deeply, serving as a lasting foundation and guide in their lives.

E3Empower interns collaborating on projects, building practical skills in a dynamic working environment.

Interns engaging in Bible storytelling sessions with Mrs. Rhee, learning to understand, memorize, and share impactful stories that will guide and inspire them wherever they go.

As they continue throughout the six-month period, these young individuals are developing holistically, gaining not only industry experience but also values and perspectives that will shape their future impact.

Moments from the internship journey showcasing learning, collaboration, and hands-on experience across different activities.

Expanding Digital Learning Through Computer Labs

Students at Musa Secondary School actively engaging with their new computer lab, exploring digital learning tools.

E3Empower Africa continues to strengthen digital education by expanding access to technology in schools. This period saw the successful installation of computer labs at Sekei and Musa Secondary Schools, creating new opportunities for students to engage with digital learning tools.

The newly installed computer lab at Musa Secondary School, expanding access to technology and digital education.

In both schools, computer lab training sessions were conducted to ensure that students and teachers can effectively utilize the available technology. The labs are also equipped with the RACHEL (Remote Area Community Hotspot for Education and Learning) digital library, providing access to a wide range of offline educational resources.

A newly established computer lab at Sekei Secondary School, creating opportunities for students to develop essential digital skills.

To further enrich the learning experience, Scratch and Robotics classes were introduced, allowing students to explore coding, creativity, and problem-solving in an interactive and practical way.

These initiatives are playing a key role in bridging the digital gap and inspiring students to develop interest and skills in STEM fields.

Bible Storytelling Workshop with Pastor Myung Lee

This period also featured a meaningful Bible Storytelling Workshop led by Pastor Myung Lee from Chicago, USA, bringing together faith leaders and the E3Empower community for a unique learning experience.

The workshop reached 150 pastors in Babati and 50 pastors at Jesus Power Pentecost Church, focusing on new and engaging ways of understanding and sharing biblical messages. In addition, a special session was conducted with E3Empower staff and interns, centered on Mark 1:40–45 (NIV).

Through this session, participants were introduced to a powerful approach to storytelling that emphasizes deep understanding, memorability, and effective communication. The training offered a fresh perspective on engaging with scripture, enabling participants to internalize and share stories in a way that leaves a lasting impact.

Highlights from the Bible Storytelling Workshop led by Pastor Myung Lee, including sessions with pastors, E3Empower staff, and interns.

For inquiry please reach us out via the following email:
(rhee.jiyoung@gmail.com)

e3empower
Empower One, Empower Village!

E3empower Africa
P.O.Box,846
Arusha-Tanzania Block
A 4 Floor Summit
Center Building